Fourth Semester B.E. Degree Examination, June/July 2023 Aerodynamics

CBCS SCHEME

Time: 3 hrs.

USN

1

2

5

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- Explain the concept of source and sink flow. Obtain the expression for velocity, stream a function and velocity potential for source flow. (10 Marks)
 - b. Discuss the following concepts with neat sketch:
 - Kutta condition (i)
 - Kelvin's circulation theorem and starting vortex (ii)

OR

- How to produce lift in a cylinder? Explain with sketch and obtain the relation for coefficient a. of lift and drag. (10 Marks)
 - b. Derive the expression for coefficient of lift and the lift slope for a symmetrical airfoil using Thin Airfoil theory. (10 Marks)

Module-2

- Derive the fundamental expression for Prandtl's classical lifting line theory and write the 3 a. observation from the equation. (10 Marks)
 - b. Consider a rectangular wing with an aspect ratio of 6, an induced drag factor $\delta = 0.055$, and zero-lift angle of attack -2° . Induced drag coefficient for this wing is 0.01 at the angle of attack 3.4°. Calculate the induced drag coefficient for a similar wing with same airfoil at same angle of attack, but with an aspect ratio of 10. Assume that the induced factors for drag and lift slope, δ and τ are equal to each other. ($\delta = \tau$). Consider $\delta = 0.105$ for AR = 10.

(10 Marks)

(10 Marks)

(10 Marks)

OR

- Obtain the expression for induced drag coefficient and induced angle of attack for an 4 a elliptical lift distribution on a wing. (10 Marks)
 - b. Discuss the following concept with neat sketch:
 - Biot-Savart law for infinite and semi-infinite vortex filament (i)
 - (ii) Downwash and induced drag

Module-3

- Define critical Mach number and obtain the expression for critical pressure coefficient as a a. function of critical Mach number. (10 Marks)
 - b. Discuss the following concept with neat sketch:
 - Transonic Area Rule (i)
 - Super Critical Airfoil (ii)

(10 Marks)

OR

Draw and explain about swept wings and discuss the advantages of swept wings. 6 (08 Marks) a. Discuss about various lift enhancing devices used in aircraft with neat sketch. b.

Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. 2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.

Max. Marks: 100

21AE/AS42

21AE/AS42

Module-4

- 7 a. Derive the energy equation for flow and non-flow process.
 - b. The pressure, temperature and Mach number at the entry of flow passage are 2.45 bar, 26.5°C and 1.4 respectively. If the exit Mach number is 2.5. Determine the following properties ($\gamma = 1.3$, R = 0.469 kJ/kg-K)
 - (i) Stagnation temperature
 - (ii) Temperature and velocity of gas at exit
 - (iii) Mass flow rate per area
 - c. Write the Bernoulli's equation for isentropic compressible flow and explain. (04 Ma

OR

- 8 a. How to obtain supersonic flow in a De-Laval nozzle? Explain the performance for various back pressure using necessary curves. (08 Marks)
 - b. A nozzle in a wind tunnel gives a test-section Mach number of 2. Air enters the nozzle from a large reservoir at 0.69 bar and 310 K. The cross-sectional area of the throat is 1000 cm². Determine the following properties for one-dimensional isentropic flow.
 - (i) Pressure, temperature and velocity at the throat and test sections.
 - (ii) Mass flow rate
 - (iii) Power required to drive the compressor.

Module-5

- 9 a. Write the equation of motion for normal shock wave and obtain Prandtl relation. (12 Marks)
 b. The flow of gas is supersonic and there is a formation of normal shock in a flow. The properties of gas ahead of normal shock is given as M₁ = 2, P₁ = 0.5 atm and T₁ = 300 K. Determine the following properties behind the shock wave:
 - (i) Mach number
 - (ii) Pressure
 - (iii) Temperature
 - (iv) Velocity

(08 Marks)

OR

- Draw and explain the flow characteristics of oblique shock. Obtain the expression for θ-β-M.
 (10 Marks)
 - b. Draw and explain the following:
 - (i) Shock polar and hodograph plane
 - (ii) Reflection and intersection of shock waves.

(10 Marks)

(08 Marks) (04 Marks)

(08 Marks)

(12 Marks)