

## Fourth Semester B.E./B.Tech. Degree Examination, June/July 2025

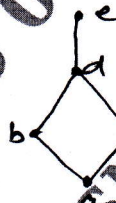
### Discrete Mathematical Structures

Time: 3 hrs.

Max. Marks: 100

*Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.*  
 2. M : Marks , L: Bloom's level , C: Course outcomes.

| Module – 1 |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  | M | L  | C   |
|------------|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---|----|-----|
| Q.1        | a. | Define Tautology, show that $[(p \vee q) \wedge \{(p \rightarrow r) \wedge (q \rightarrow r)\}] \rightarrow r$                                                                                                                                                                                                                                                                                                                                                                    |  | 6 | L1 | CO1 |
|            | b. | Prove the following using the laws of logic :<br>$\neg \{[(p \vee q) \wedge r] \rightarrow \neg q\} \Leftrightarrow \neg \{ \neg [(p \vee q) \wedge r] \vee \neg q\} \Leftrightarrow q \wedge r$                                                                                                                                                                                                                                                                                  |  | 7 | L2 | CO1 |
|            | c. | Give i) a direct proof ii) an Indirect proof for the following statement “If n is an odd integer then $n + 9$ is an even integer”.                                                                                                                                                                                                                                                                                                                                                |  | 7 | L2 | CO1 |
| OR         |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |   |    |     |
| Q.2        | a. | Define i) an open statement ii) quantifiers.                                                                                                                                                                                                                                                                                                                                                                                                                                      |  | 6 | L2 | CO1 |
|            | b. | Test the validity of the following arguments.<br><div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <math display="block">\begin{array}{l} p \wedge q \\ p \rightarrow (q \rightarrow r) \\ \hline \therefore r \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{l} P \\ P \rightarrow \sim q \\ \sim q \rightarrow \sim r \\ \hline \therefore \sim r \end{array}</math> </div> </div> |  | 7 | L2 | CO1 |
|            | c. | For the following statements the universe comprises all non-zero integers. Determine the truth value of each statement.<br>i) $\exists x, \exists y [xy = 1]$ ii) $\exists x, \forall y [xy = 1]$<br>iii) $\forall x, \exists y [xy = 1]$ iv) $\exists x, \exists y [(2x + y = 5) \wedge (x - 3y = -8)]$<br>v) $\exists x, \exists y [(3x - y = 17) \wedge (2x + 4y = 3)]$ .                                                                                                      |  | 7 | L2 | CO1 |
| Module – 2 |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |   |    |     |
| Q.3        | a. | Define the well ordering principle. By Mathematical induction, prove that<br>$1 + 2 + 3 + \dots + n = \frac{1}{2} n(n + 1), n \in \mathbb{Z}^+$                                                                                                                                                                                                                                                                                                                                   |  | 6 | L2 | CO2 |
|            | b. | Prove that $F_n = \frac{1}{\sqrt{5}} \left[ \left( \frac{1 + \sqrt{5}}{2} \right)^n - \left( \frac{1 - \sqrt{5}}{2} \right)^n \right]$ . For $F_0, F_1, F_2, \dots$ are the Fibonacci numbers.                                                                                                                                                                                                                                                                                    |  | 7 | L2 | CO2 |
|            | c. | Find the number of permutations of the letters of the word ‘MASSASAUGA’. In how many of these all four A’s are together? How many of them begin with S’s?                                                                                                                                                                                                                                                                                                                         |  | 7 | L3 | CO2 |
| OR         |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |   |    |     |

|                   |    |                                                                                                                                                                                                                                                                      |   |    |     |
|-------------------|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----|-----|
| Q.4               | a. | Prove that $4n < n^2 - 7$ for all positive integers $n \geq 6$ .                                                                                                                                                                                                     | 6 | L2 | CO3 |
|                   | b. | Find the co-efficients of $x^9 y^3$ in the expansion of $(2x - 3y)^{12}$ .                                                                                                                                                                                           | 7 | L3 | CO3 |
|                   | c. | Let $a_0 = 1$ , $a_1 = 2$ , $a_2 = 3$ and $a_n = a_{n-1} + a_{n-2}$ for $n \geq 3$ , prove that $a_n \leq 3^n$ for all +ve integers $n$ .                                                                                                                            | 7 | L2 | CO3 |
| <b>Module - 3</b> |    |                                                                                                                                                                                                                                                                      |   |    |     |
| Q.5               | a. | State Pigeon hole principle. Prove that if 30 dictionaries in a library contains a total of 61,327 pages then atleast one of dictionaries must have atleast 2045 pages.                                                                                              | 6 | L2 | CO3 |
|                   | b. | Define power set. For any sets $A, B, C \subseteq U$ , prove that $A \times (B \cup C) = (A \times B) \cup (A \times C)$ .                                                                                                                                           | 7 | L2 | CO3 |
|                   | c. | Let $f$ and $g$ be functions from $R$ to $R$ defined by $f(x) = ax + b$ and $g(x) = 1 - x + x^2$ if $(g \circ f)(x) = 9x^2 - 9x + 3$ , determine $a$ & $b$ .                                                                                                         | 7 | L3 | CO3 |
| <b>OR</b>         |    |                                                                                                                                                                                                                                                                      |   |    |     |
| Q.6               | a. | Let $f: R \rightarrow R$ be defined by<br>$f(x) = \begin{cases} 3x - 5, & \text{if } x > 0 \\ 1 - 3x, & \text{if } x \leq 0 \end{cases}$ Find $f^{-1}(-5, 5)$ and $f^{-1}(-6, 5)$ .                                                                                  | 6 | L2 | CO3 |
|                   | b. | Let $N$ be the set of Natural numbers. Let a relation $R$ be defined by $R = \{(a, b) / a \in N, b \in N, a - b \text{ is divisible by } 5\}$ . Prove that $R$ is an equivalence relation.                                                                           | 7 | L2 | CO3 |
|                   | c. | For $A = \{a, b, c, d, e\}$ , the Hasse diagram for the poset $(A, R)$ is as shown below :<br>i) Determine the relation matrix for $R$<br>ii) Construct the diagram for $R$ .<br> | 7 | L3 | CO3 |
| <b>Module - 4</b> |    |                                                                                                                                                                                                                                                                      |   |    |     |
| Q.7               | a. | Determine the number of integers between 1 and 250 that are divisible by 3 and not divisible by 5 and 7.                                                                                                                                                             | 6 | L3 | CO4 |
|                   | b. | Solve the recurrence relation $F_{n+2} = F_{n+1} + F_n$ , where $n \geq 0$ and $F_0 = 0$ , $F_1 = 1$ .                                                                                                                                                               | 7 | L2 | CO4 |
|                   | c. | Define Derangement. Find the number of derangement of 1, 2, 3, and 4.                                                                                                                                                                                                | 7 | L3 | CO4 |
| <b>OR</b>         |    |                                                                                                                                                                                                                                                                      |   |    |     |

|            |    |                                                                                                                                                                                                                                    |   |    |     |   |  |  |  |
|------------|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----|-----|---|--|--|--|
| Q.8        | a. | Find the Rook polynomial for the chess board contain 4 squares as shown in the Fig.Q8(a).                                                                                                                                          | 6 | L3 | CO4 |   |  |  |  |
|            |    | <table><tr><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td></tr></table><br>Fig.Q8(a)                                                                                                                                             | 1 | 2  | 3   | 4 |  |  |  |
| 1          | 2  |                                                                                                                                                                                                                                    |   |    |     |   |  |  |  |
| 3          | 4  |                                                                                                                                                                                                                                    |   |    |     |   |  |  |  |
|            | b. | Solve the recurrence relation $a_n = 5a_{n-1} + 6a_{n-2}$ , $n \geq 2$ , $a_0 = 1$ , $a_1 = 3$ .                                                                                                                                   | 7 | L2 | CO4 |   |  |  |  |
|            | c. | Find the distinct numbers which are multiples of at least one of 15, 40 and 35 not exceeding 1000.                                                                                                                                 | 7 | L3 | CO4 |   |  |  |  |
| Module – 5 |    |                                                                                                                                                                                                                                    |   |    |     |   |  |  |  |
| Q.9        | a. | Define group and subgroup with example each.                                                                                                                                                                                       | 6 | L1 | CO5 |   |  |  |  |
|            | b. | State and prove Lagrange's theorem.                                                                                                                                                                                                | 7 | L2 | CO5 |   |  |  |  |
|            | c. | Define Klein 4 group. Verify $A = \{e, a, b, c\}$ is a Klein 4 group.                                                                                                                                                              | 7 | L2 | CO5 |   |  |  |  |
| OR         |    |                                                                                                                                                                                                                                    |   |    |     |   |  |  |  |
| Q.10       | a. | Prove that the intersection of two subgroup of a group is a subgroup of the group.                                                                                                                                                 | 6 | L2 | CO5 |   |  |  |  |
|            | b. | Prove that the cube roots of unity form a group under the multiplication.                                                                                                                                                          | 7 | L2 | CO5 |   |  |  |  |
|            | c. | Let $G = S_4$ , the symmetric group of order 4, for $\alpha = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 2 & 3 & 4 & 1 \end{pmatrix}$ , find the subgroup $H = \langle \alpha \rangle$ , determine the number of left cosets of $H$ in $G$ . | 7 | L3 | CO5 |   |  |  |  |