

CBCS SCHEME

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15ARC2.6

Second Semester B.Arch. Degree Examination, June/July 2019 Theory of Architecture – I

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 a. Discuss the role of art in the society and briefly describe different art forms. (10 Marks)
b. Reason with the statement, 'Architecture is an amalgamation of art and technology'. (10 Marks)

OR

- 2 a. Discuss the principle of 'Balance' citing examples of its application in architectural compositions. (10 Marks)
b. Discuss how designer can control 'Proportion' and 'Scale' in built forms and spaces. (10 Marks)

Module-2

- 3 a. Discuss the impact of 'Accentuation' in an architectural composition. (10 Marks)
b. Explain why 'Harmony' is desirable in any architectural composition. (10 Marks)

OR

- 4 With help of appropriate architectural examples, illustrate the effect of the following principles: i) Repose ii) Vitality. (20 Marks)

Module-3

- 5 a. Explain how axis can be a powerful tool in architectural composition. (10 Marks)
b. How can visual emphasis be achieved with use of principle of hierarchy? (10 Marks)

OR

- 6 a. Discuss the characteristics of centralized spatial organization. (10 Marks)
b. Explain some strategies for integrating different components in a clustered organization. (10 Marks)

Module-4

- 7 Explain following spatial organizations with help of illustrations:
a. Linear organization
b. Grid organization. (20 Marks)

OR

- 8 Analyze the argument against ornamentation referring to the ideas of Adol Loos. (20 Marks)

Module-5

- 9 a. Discuss the aesthetic and structural potentials of two different materials. (10 Marks)
b. What is meant by 'Style' in architecture? Mention three important styles in the order of their development. (10 Marks)

OR

- 10 Engaging experiences of architecture are multi-sensory, present your views with appropriate examples. (20 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Any revealing of identification, appeal to evaluator and/or equations written eg, 42+8 = 50, will be treated as malpractice.