## CBCS SCHEME

USN								BPOPS103/203
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## First/Second Semester B.E./B.Tech. Degree Examination, June/July 2024 Principles of Programming using C

Time: 3 hrs.

Max. Marks: 100

Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.
2. M: Marks, L: Bloom's level, C: Course outcomes.

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,		Module – 1	M	L	C
Q.1	a.	Define Computer. Explain the various types of computer.	10	L2	CO1
	b.	Explain the basic structures of C program in detail. Write a sample program	10	L2	CO <sub>2</sub>
		to demonstrate the components in the structure of C program.			
		OR OR			
Q.2	a.	Explain scanf() and printf() functions in C language with syntax and	08	L2	CO <sub>2</sub>
		example.			
. 1 ,	b.	What is variable? Explain rules for constructing variable in C. Give	06	L2	CO <sub>2</sub>
		example for valid and invalid variable.			
	c.	Illustrate the flowchart and write a C program which takes as input p, t, v	06	L2	CO <sub>2</sub>
		compute the simple interest and display result.			
		Module – 2			
Q.3	a.	Explain the following operators in 'C':	08	L2	CO <sub>2</sub>
		i) Relational ii) Logical iii) Conditional iv) Bitwise.			
	b.	Explain for loop statement with syntax and example program.	06	L2	CO2
	c.	Write a C program to simulate simple calculator that performs arithmetic	06	L2	CO <sub>3</sub>
		operations using switch statement. Error message should be displayed if		=	
		any attempt is made to divide by zero.			
		OR			
<b>Q.4</b>	a.	Explain if, if-else, nested if and cascaded if-else statements with syntax and	08	L2	CO2
		example.			
	b.	Write a C program that takes three coefficient (a, b, c) to calculate roots of	06	L2	CO5
		quadratic equation, print all possible roots with appropriate messages for a			
.,.		set of coefficients.			~~~
	c.	Explain break and continue statements with respect while, do-while and for	06	L2	CO <sub>2</sub>
		loops.			
	_	Module – 3			~~.
Q.5	a. (	Define function. Explain categories of user defined functions.	10	L2	CO4
	b.	Define two-dimension array. Write a C program to multiply 2 matrix by	10	L2	CO <sub>3</sub>
		ensuring their multiplication compatibility.			
		OR	10	1.0	004
<b>Q.6</b>	a.	Empleon removed remo	10	L2	CO4
		syntax and example for each.	0.5	Τ Δ	002
	b.	Write a C program to implement Binary search for integers.	05	L2	CO3
	c.	What is Recursion? Write a C program to compute factorial of number	05	L2	CO <sub>3</sub>
·		using recursion.			
	_	Module – 4	10	1.3	CO2
<b>Q.7</b>	a.	Define string. Explain any four string manipulating functions with example.	10	L2	CO3
	b.	Write a C program to concatenate two strings without using built-in	05	L2	CO <sub>3</sub>
		function streut().	0.5	Τ Δ	002
	c.	Explain string unformatted input/output functions with example.	05	L2	CO <sub>3</sub>

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		OR			
Q.8	a.	Define pointer. Explain pointer variable declaration and initialization with suitable example.	08	L2	CO3
	b.	Explain pass by value and pass by address with example.	04	L2	CO3
	c.	Write a C program using pointers to compute sum, mean, standard deviation of all elements stored in an array of n real numbers.	08	L2	CO:
Q.9	a.	Module - 5  Explain structure declaration and how structure member are accessed with	10	L2	CO
	b.	example.  Implement a structure to read, write and compute average marks and the students scoring above and below average of class N students.	10	L3	CO
0.40		OR  Compare between structure and union with syntax and example.	06	L2	CO
Q.10	a.				
	b.	Explain fopen(), fclose(), fscanf() and fprintf() with syntax and example program considering all above functions.	10	L2	CO
	c.	What are enumeration variable? How are they declared?	04	L2	CO
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