

CBCS SCHEME

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21AE641

Sixth Semester B.E./B.Tech. Degree Examination, Dec.2024/Jan.2025 Flight Vehicle Design

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 a. Explain the performance aspects specified by mission requirements. (10 Marks)
- b. Explain fuel fraction estimate for typical flight plan involving commercial aircraft. (10 Marks)

OR

- 2 a. Explain the wing loading effect on takeoff and landing. (10 Marks)
- b. Explain the spread sheet structure for takeoff weight estimate. (10 Marks)

Module-2

- 3 a. What are quantitative fuselage shapes? (10 Marks)
- b. With a neat sketch explain the determination of wetted area. (10 Marks)

OR

- 4 a. Draw a typical VN diagram and gust envelop for an aircraft and explain. (10 Marks)
- b. Briefly explain various tail arrangements with sketches. (10 Marks)

Module-3

- 5 a. Define Installed thrust and explain the installed thrust corrections. (10 Marks)
- b. Explain the spread sheet structure for turbojet engine sizing. (10 Marks)

OR

- 6 a. Derive an expression for landing ground roll distance. Also draw the figure indicating phases. (10 Marks)
- b. Explain the passive lift environment techniques. (10 Marks)

Module-4

- 7 a. Explain different ways of getting lateral directional stability in aircraft. (10 Marks)
- b. Explain the criteria for rudder area sizing. (10 Marks)

OR

- 8 a. Describe the handling qualities of an aircraft according to cooper harper rating scale. (10 Marks)
- b. Discuss briefly about refined weight estimation. (10 Marks)

Module-5

- 9 a. Briefly explain weapon carriage and launch mechanism in military aircraft. (10 Marks)
- b. Sketch and explain any three commonly used landing gear arrangement. (10 Marks)

OR

- 10 a. Explain the flight control system. (10 Marks)
- b. Explain anti-icing and deicing systems in aircraft. (10 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Any revealing of identification, appeal to evaluator and/or equations written eg. 42-8=50, will be treated as malpractice.