CBCS SCHEME

| USN | | | | | | | | | | | BPLCK105B/BPLCKB105 |
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First Semester B.E./B.Tech. Degree Examination, Jan./Feb. 2023 Introduction to Python Programming

Time: 3 hrs. Max. Marks: 100

Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.
2. M: Marks, L: Bloom's level, C: Course outcomes.

| | | Module - 1 | M | L | C |
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| Q.1 | a. | What is the need for role of precedence? Illustrate the rules of precedence in Python with example. | 6 | L2 | CO1 |
| | b. | Explain the local and global scope with suitable examples. | 6 | L2 | CO1 |
| | c. | Develop a program to generate Fibonacci sequence of length (N). Read N from the console. | 8 | L3 | CO1 |
| | , | OR | Ţ | , | • |
| Q.2 | a. | What are functions? Explain Python function with parameters and return statements. | 7 | L2 | CO1 |
| | b. | Define exception handling. How exceptions are handled in python? Write a program to solve divide by zero exception. | 7 | L2 | CO1 |
| | c. | Develop a python program to calculate the area of rectangle and triangle print the result. | 6 | L3 | CO1 |
| | | Module – 2 | | 1 | |
| Q.3 | a. | Explain negative indexing, slicing, index(), append(), remove(), pop(), insert() and sort() with suitable example. | 8 | L2 | CO2 |
| | b. | Explain the use of in and not in operators in list with suitable examples. | 6 | L2 | CO2 |
| - | c. | Develop a program to find mean, variance and standard deviation. | 6 | L3 | CO2 |
| | | OR | | • | • |
| Q.4 | a. | Explain the following methods in lists with an examples: i) len() ii) sum() iii) max() iv) min(). | 8 | L2 | CO2 |
| | b. | Explain set() and setdefault() method in a dictionary. | 6 | L2 | CO2 |
| | e. | Develop a Python program to swap cases of a given string input: Java output: jAVA. | 6 | L3 | CO2 |
| | | Module – 3 | | 1 | |
| Q.5 | a. | Explain join() and split() method with examples. | 8 | L2 | CO3 |
| | b. | Explain with examples: i) isalpha() ii) isalnum() iii) isspace(). | 6 | L2 | CO3 |
| | c. | Develop a python code to determine whether the given string is a palindrome or not a palindrome. | 6 | L3 | CO3 |
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| | | OR | | I | ~~~ |
| Q.6 | a. | Explain the concept of file handling. Also explain reading and writing process with suitable example. | 8 | L2 | CO3 |
| | b. | Explain the concept of file path. Also discuss absolute and relative file path. | 6 | L2 | CO3 |
| | c. | Briefly explain saving variables with shelve module. | 6 | L3 | CO3 |
| | | Module – 4 | | | |
| Q.7 | a. | Explain the following file operations in Python with suitable example: i) Copying files and folders ii) Moving files and folders iii) Permanently deleting files and folders. | 6 | L2 | CO3 |
| 2 | b. | List out the benefits of compressing file? Also explain reading of a zip file with an example. | 8 | L2 | CO3 |
| ** | c. | List out the differences between shutil.copy() and shutil.copytree() method. | 6 | L3 | CO3 |
| | | OR | | | |
| Q.8 | a. | Briefly explain assertions and raising a exception. | 6 | L2 | CO3 |
| | b. | List out the benefits of using logging module with an example. | 6 | L2 | CO3 |
| | c. | Develop a program with a function named DivExp which takes two parameters a, b and returns a value C ($C = a/b$). Write suitable assertion for $a > 0$ in function DivExp and raise an exception for when $b = 0$. Develop a suitable program which reads two values from the console and calls a function DivExp. | 8 | L3 | CO3 |
| | | Module – 5 | T | | |
| Q.9 | a. | Define a class and object, construct the class called rectangle and initialize it with height = 100, width = 200, starting point as $(x = 0, y = 0)$. Write a program to display the center point co-ordinates of a rectangle. | 8 | L2 | CO ₄ |
| a financia | b. | Explain the concept of copying using copy module with an example. | 6 | L2 | CO ² |
| | c. | Explain the concept of inheritance with an example. | 6 | L2 | CO4 |
| | T / | OR | _ | T = - | |
| Q.10 | a. | Define a function which takes two objects representing complex numbers and returns new complex number with a addition of two complex numbers. Define a suitable class 'Complex' to represent the complex number. Develop a program to read $N(N > = 2)$ complex numbers and to compute the addition of N complex numbers. | 8 | L2 | CO ⁴ |
| | b. | Explaininit() andstr() method with examples. | 6 | L2 | CO |
| | c. | Briefly explain the printing of objects with an examples. | 6 | L2 | CO4 |